

To: All SACRE Members
Members, Kent County Council
Department for Education
NASACRE

STANDING ADVISORY COUNCIL
ON RELIGIOUS EDUCATION

ANNUAL REPORT

2011 - 2012

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Kent Standing Advisory Council on Religious Education (SACRE)

Opening remarks from the Chair of SACRE

I would like to thank all those who serve on Kent SACRE, teachers, faith group representatives, the vice chairman and the previous chairman . The professional support of our consultant / adviser and the democratic support are also gratefully acknowledged.

National changes in the education system continue to provide significant challenges to the provision of religious education in the county. The move to more academies in the county has led to pressures on attendance by teachers to the meetings. The exclusion of RE from the E.Bacc has had a noticeable negative impact on its provision in our secondary schools. We are currently undertaking a survey of schools in order to identify the full picture.

Kent County Council has continued to offer support to its SACRE. We have retained the services of a County Hall based clerk. Importantly, the local authority has continued to fund professional support for SACRE. Allan Foster has been retained to support SACRE meetings and lead on-going reviews of the Locally Agreed Syllabus. We have continued our commitment to hold at least one meeting each year in a Kent place of worship. This year's visit was to the Salvation Army Corps and Community Centre in Maidstone. Mrs Wigg from the Salvation Army gave a lively and informative brief overview of the history of the Salvation Army and its adaptation / relevance to the modern world. She invited questions and was pleased to share her enthusiasm for her living faith. We try to ensure that member presentations are a continuing feature of our meetings.

With the general uncertainty that currently surrounds the place of RE in the curriculum for all schools, we agreed that the review of the Kent Locally Agreed Syllabus would be a revision only and not a re-write. The reviewed Agreed Syllabus was launched in Spring 2012 with the expectation of being implemented in schools from September 2012.

SACRE continues to benefit from its partnership with the different faith groups, the Anglican diocesan education boards of Canterbury and Rochester and with Canterbury Christ Church University. We are also thankful for the support that is provided by our AST colleagues. Not only are they each members or co-opted to SACRE, but they do provide a valuable link between Secondary Schools / Academies and ourselves. These partnerships are of increasing importance at a time when the local authority is no longer able to provide specialist RE support to its schools.

I believe that Kent SACRE is very well placed to face the challenges ahead as we continue to ensure that Religious Education and Collective Worship retain their rightful place at the heart of our schools.

Steven Manion
Chairman, Kent SACRE
November 2012

Annual Report 2011 -12

1. Standards and quality of RE provision

Overview

Introduction

1.1 Kent is a large local authority, with nearly 100 secondary schools and over 450 primary schools. In the 2001 Census 75.13% identified themselves as being Christian. The next largest religious group is Sikh (at 0.6%). 14.9% identified themselves as having no religion. The Kent Agreed Syllabus (KAS) provides a good balance of opportunities for children and young people to study Christianity and other faith traditions. The statutory transition unit has an explicit focus on Sikhism as the second largest religion after Christianity in Kent.

In common with many other local authorities, Kent has seen a large number of secondary schools, and a smaller proportion of primary schools converting to Academies. This situation is causing concerns about how SACRE can monitor the provision of religious education for all children and young people within Kent.

Key area 1a: Compliance and time allocation for RE

1.a.1 'REact: a creative vision for religious education' is the KAS for religious education (RE). It is drawn up on the expectation that schools will provide approximately 5% of curriculum time for its delivery and a minimum of 15 hours per year in the sixth form. SACRE believes this is happening in the majority of our schools.

Some choose to have RE as a separate subject on the timetable whilst others are incorporating it into programmes like the creative curriculum in primary and project based learning in secondary. Some schools, both primary and secondary, are also holding RE days or half days to enable pupils/students to have their entitlement to an RE programme delivered in line with the KAS.

There are issues arising, particularly in some of our secondary schools, where RE is part of project based learning and the theme or project chosen does not enable either the Sikhism transition unit to be adequately developed or the theme or project chosen has tangential links with KAS. SACRE is aware of the need to ensure that RE is adequately taken into account in curriculum developments in line with the secondary curriculum and the primary curriculum as they develop in line with the Department for Education's review of the National Curriculum. We will continue to provide advice to the Local Authority about this.

1.a.2 There have been no formal complaints about RE over the past year.

Key area 1b: Public examination entries in RE

1.b.1 A summary of the GCSE full and short course and of the GCE AS and A level results for 2012 (with comparisons with previous years) is in Appendix 1.

GCE A Level and AS Results 2012

Nationally, the number of entries for GCE at A and AS Levels for Religious Studies (RS) have shown slight increases. This is not reflected in the results obtained from Kent schools. However, levels of achievement in Kent schools have, in the main, reflected the national picture. Discrepancies may be the result of incomplete data collection.

These results and the increase in interest in RS over the last few years illustrate the value and relevance of the subject and is testament to the hard work of both RS students and RS teachers. All deserve congratulations.

GCSE Full Course and GCSE Short Course Results – 2012

Nationally, GCSE Religious studies (full course) saw a slight increase in the overall percentage A*-C grades, with 73.7% of students receiving a C grade or above in the UK. Of the results obtained from Kent schools, 77.6% of students achieved a C grade or better this year. This is a very commendable achievement.

This cohort of students taking the full course GCSE was the last group to begin their studies before the EBacc proposals. The GCSE Full Course results indicate an increase in the number of students taking the subject. This is encouraging given the fact that there is no statutory requirement to take RS GCSE. It is surely testament to the continued interest in the subject displayed by young people, the subject's relevance and vitality, and teachers' dedication and hard work.

However, the GCSE RS short course shows a significant reduction in take up. Results for Kent school for this short course continue to reflect the national picture.

Key area 1c: Standards and achievement

1.c.1 Primary school standards. As far as SACRE is aware, there have been no Ofsted inspection reports during the year that make reference to primary schools not complying with legal requirements as far as RE is concerned and very few specific examples to RE in terms of standards attained.

1.c.2 Key Stage 3 standards. As far as SACRE is aware, there have been no Ofsted inspection reports during the year that make reference to schools not complying in Key Stage Three with legal requirements as far as RE is concerned and no examples of RE being referred to in terms of standards attained. Where RE is being taught as part of project based learning unless the RE learning objectives are clearly laid out (for both staff and students) the quality of learning and standards attained is less rigorous.

1.c.3 Standards public examinations – link with 1b1

Key area 1d: Quality of teaching

1.d.1 As a result of reorganization across the Advisory Service, there has been no specialist advisor for RE in Kent for the past two years. Specialist support to schools and continuing professional development has been very much in the hands of school based AST's (of which there are only 4 across the county) and our partner organisations such as Canterbury Christ Church University and the Dioceses of Rochester and Canterbury. SACRE would like to acknowledge the support provided by the ASTs. SACRE can only report that no issues with the quality of teaching and learning have been drawn to its attention. Currently, a survey of RE in schools is underway. This should inform SACRE of any issues once completed.

1.d.2 The quality of teaching in secondary schools is variable. Where there is a specialist teacher or where teachers with other specialisms are being adequately supported in teaching the curriculum in accordance with the KAS the quality of teaching is at least satisfactory and often good.

Key area 1e: Quality of leadership and management

1.e.1 During the academic year 2011-2012 SACRE has not been informed of any key issues in relation to the quality of leadership and management of RE in Kent schools.

Key area 1f: Teacher recruitment and retention, level of specialist provision

1.f.1 Primary – there are very few subject leaders with RE as a specialism but many committed RE subject leaders who are working hard to support the delivery of the KAS across their school.

1.f.2 Secondary – SACRE does not have current information about the specialist background of RE subject leaders.

2. Managing the SACRE and partnership with the LA and other key Stakeholders

2.a.1 The full SACRE has met on three occasions over the academic year. Group pre-meetings are held from 9:15a.m. with the full meeting beginning at 9:30a.m. Meetings end at 12:30p.m.

(1) 9 November 2011 - County Hall, Maidstone

Members noted the resignation of Mr J Viner (Chairman) and recorded a huge vote of thanks for his outstanding commitment to the role since his appointment in 2008. They received the latest version of the Development Plan, which it was noted would be restructured to focus on evidencing actions. Members were interested in investigating the feasibility of a Kent Youth SACRE. The draft Annual Report was agreed, to be forwarded to NASACRE, presented to the KCC Overview and Scrutiny Committee and published on the web.

It was reported that no Kent schools had been successful in bidding for the Westhill Awards. Mr Foster had attended the London and SE Regional SACRE, themed "Fulfilling responsibilities for RE and CW in uncertain times". Members also heard from the Kent Challenge Lead Advisor on the topic-Kent Challenge-Making Improvement Happen. The meeting concluded with an informative and instructive lecture from the Headteacher of Bromstone Primary School, Broadstairs speaking about creatively interpreting the Kent Agreed Syllabus.

(2) 13 March 2012 – County Hall, Maidstone

The meeting commenced with a vote for the election of Chairman which was tied 2-2. This would be communicated to Mr M Whiting, Cabinet Member for Education Learning and Skills (ELS) for him to confirm the Authority's preferred appointment. Members discussed the Budget Report which advised that it would no longer be possible to fund supply cover for SACRE teacher members employed by Academies.

The ELS Director of Quality and Standards, Mrs Sue Rogers attended the meeting and spoke about the on-going restructuring of ELS. She suggested the newly appointed Corporate Director (ELS), Mr P Leeson be invited to a subsequent meeting, which was agreed. The Member Presentation was from the acting Chair, Mrs N Younosi, who gave an amusing and informative account of her journey to Haj in Mecca, Saudi Arabia. She had felt totally inspired by the visit and concluded her account with the thought: "I am one of all this, and all this is one of me."

(3) 27 June 2012 – The Salvation Army Corps and Community Centre, Maidstone.

Mr S Manion was welcomed as the new SACRE Chairman.

It was reported that the budget had been reduced for 2012/13 and that there had been an underspend on the previous year. Members were concerned about the lack of financial information they had received and it was agreed this would be rectified. Members reviewed the 2009 SACRE constitution and after debate agreed the draft document be referred back to the Steering Group for further consideration.

It was decided a working Group would be appointed to look at access to the website with the aim of enhancing the access/provision of RE materials. The Chairman of the neighbouring Medway SACRE had been invited to attend the meeting and he gave a brief account of his role in the Unitary Authority. This was followed by a presentation from the Salvation Army representative who shared her enthusiasm for her living faith. The meeting concluded with a tour of the Church/building.

2.a.2 All meetings have been well attended. Most members have managed to attend at least two of the three meetings, with only a very small number not attending any of the meetings during the year. Apologies have been received for the majority of non-attendances. All meetings were quorate.

2.a.3 In addition to the full SACRE meetings a steering group met 3 times during the year to guide developments, and a SACRE working party has been established to consider web based resources and access by teachers.

Key area 2b: Membership and training

2.b.1 SACRE has a wide ranging membership (see Appendix 2) in line with legal requirements.

2.b.2 In addition to the membership the Consultant Adviser and 2 other officers from KCC are also in attendance.

2.b.3 Induction – all new members are sent the SACRE handbook which is a free publication from the Free Church Federal Council as well as a copy of the KAS and other SACRE guidance material, e.g. Gathering Together: policy and practice for collective worship.

2.b.4 In at least one meeting during the year a member of SACRE gives a short presentation about their faith or their understanding of Religious Education or a related issue. The Consultant Adviser updated members of SACRE at each meeting on national and local developments in RE and the wider curriculum as applicable. Usually one meeting is held at a local place of worship during which SACRE members have the opportunity to ask questions and find out more about that particular community in Kent.

Key area 2c: SACRE development

2.c.1 The SACRE development plan has been the tool used to guide the work of the SACRE during the year. It is focused on and updated by the steering group at each of its meetings and discussed at each SACRE meeting. **In light of the recent LA restructuring and changes to capacity to support schools, SACRE has decided to rewrite a new Development Plan for 2011-12, to reflect the new working practices and realities of supporting and monitoring RE in Kent schools. This will be reported on in future Annual reports.**

Key area 2d: Financial support

2.d.1 The Local Authority provides support in the following ways:

- a dedicated clerk to support the Committee
- dedicated support and advice from the Consultant Adviser
- an annual budget to support the running costs of Committee meetings and for the SACRE to perform its statutory functions. SACRE is concerned that this budget has been reduced during this financial year, and will be presenting a strong business case for reinstatement to the previous funding level, and to ensure that it can fulfill its responsibilities.

Key area 2e: Information and advice

2.e.1 SACRE receives advice from the Consultant Adviser at each meeting and in the steering group. SACRE is surveying schools within the local authority on matters pertaining to RE and worship to gather more statistical information. This will be followed by some school visits for more detailed investigation. Results from this exercise will be shared with the LA.

Key area 2f: Partnerships with other key stakeholders

2.f.1 SACRE has an annual lecture for its members to which other local SACREs are invited to send representatives. SACRE usually has one meeting in a local place of worship annually.

2.f.2 SACRE ensures its links with the wider RE community through representation at national and regional NASACRE meetings, and other regional events organized by The RE Council and South East England Faith Forum (SEEFF)

3. The effectiveness of the local agreed syllabus

Key area 3a: Review of the agreed syllabus

3.a.1 Cycle of Agreed Syllabus implementation:

- Introduction of new KAS – Information about the Revised syllabus into schools. Electronic version of Syllabus and support materials accessible on the Kenttrustweb RE pages.
- Implementation year of new KAS – over the year: schools to ensure meeting requirements in full;
- Embedding phase of KAS – two year programme of monitoring and evaluation based on KAS requirements.
- Sustaining phase of KAS – monitoring and evaluation based on KAS requirements to ensure continued use of KAS in run up to the review of the syllabus.

All curriculum support materials are now freely available as web based resources from:
http://www.kenttrustweb.org.uk/ask8/ask8_primary_re.cfm
http://www.kenttrustweb.org.uk/ask8/ask8_secondary_re.cfm

3.a.2 The Review of the Agreed Syllabus was commenced during the academic year 2010-2011. Due to the uncertainty of the future requirements for RE as a result of the DfE's review of the National Curriculum, it was decided that this review would be an updating of the existing LAS, without making any major structural changes. The Working Group completed this review in Spring 2012 for implementing in schools from September 2012.

Key area 3b: Using the non-statutory national framework

3.b.1 The non-statutory national framework was taken into account in the review of the KAS which led to the publication of this syllabus. For example much of the wording of the aims and balance of religions owes its origin to the non-statutory national framework.

Key area 3c: Developing the revised agreed syllabus

3.c.1 The revision of the KAS began in September 2010 with the aim of having the revised syllabus ready to go into schools in September 2012 in order to begin the cycle again. The review took into account developments in curriculum design and delivery in the light of the review of the National Curriculum currently taking place. It includes

models of development and delivery that will support schools in meeting the academic and personal development of all pupils/students and considers how it supports their well-being.

3.c.2 The Consultant Adviser led the review drawing on members of SACRE (at least one from each group) plus a representative group of teachers, including ASTs for RE, to review and rewrite the syllabus.

Key area 3d: Additional guidance, monitoring and evaluation of the agreed Syllabus

3.d.1 The latest Review was only an update of the previous KAS, and did not contain substantial changes to the structure or content, an outline of the changes that are contained has been published for schools.

3.d.2 Some additional materials have been produced to help schools deliver the statutory transition unit on Sikhism and to support teaching Hinduism at Key Stage 1.

4. Collective worship

Key area 4a: Practice and provision for collective worship

4.a.1 Support for the provision of collective worship has been the Kent SACRE guidance: Gathering Together: policy and practice for collective worship. This was sent free into all Kent schools.

Key area 4b: Monitoring the provision of collective worship

4.b.1 There have been no Ofsted inspections over the academic year indicating that any school in Kent is not meeting statutory requirements. However, it is believed that a number of secondary schools do not, particularly in relation to the daily requirement. It is very likely that Kent schools mirror national trends and the majority of schools do not have an opportunity for collective worship daily for all students (especially for those in the sixth form). SACRE is aware of the need to ascertain more information with regards to collective worship – both provision and quality.

4.b.2 There have been no applications for determinations for collective worship over the past year.

4.b.3 There have been no formal complaints about collective worship over the past year.

5. Contribution of the SACRE to the community cohesion agenda

Key area 5a: representative nature of the SACRE

5.a.1 SACRE reflects the religious diversity of Kent well. Its membership, particularly of the Christian and other world faiths group, includes one representative from Sikhism, Islam, Judaism, Hinduism and Buddhism with a Bah'ai representative co-opted to the group. A range of Christian denominations are represented on that group. The Church of

England group is fully represented and within the teachers and local authority group there are some who have religious faith backgrounds.

5.a.2 To ensure that SACRE membership reflects the religious and ethnic diversity of Kent, SACRE vigorously pursues vacancies as they arise.

Key area 5b: Knowledge and understanding of the local religious, cultural and ethnic minority

5.b.1 Many SACRE members (particularly in the Church of England and the Christian and other religious denominations groups) are also members of local interfaith groups and networks around the county. They are proactive in raising awareness of SACRE and in bringing issues to SACRE from the local interfaith groups as appropriate.

Key area 5c: Understanding the intrinsic contribution which RE can make to social, racial and religious harmony and to community cohesion

5.c.1 Currently SACRE is not engaged in monitoring RE's contribution to social, racial and religious harmony and to community cohesion in Kent. We are however engaging with these issues through, for example, ensuring that the balance between religions focused on in the KAS reflects the religious makeup of Kent whilst also taking into account national trends. SACRE is also invited to attend events for example like those around Black History Month. SACRE has issued guidance about Ramadan and Eid and Muslim pupils in schools which schools are reminded of annually prior to Ramadan beginning when it is made available on the RE pages of the Kent website.

Summary

1 Good practice – distinctive features

- The way our steering group has worked to ensure that the SACRE meetings are focused on the key elements from our development plan has improved the efficiency and effectiveness of the meetings
- Positive working relationship between the Authority and the SACRE – active involvement and support from KCC Members in Group 4, provision of officer time, reporting to the Learning and Development Policy Overview and Scrutiny Committee, links with the Cabinet member for Education, Learning and Skills.

2 Sense of community – ethos

- Meetings are well attended and purposeful
- Usually one meeting per year at a place of worship
- Member presentations on their faith – well received by other members
- Annual lecture for SACRE members to which other SACREs in the area are invited to send representatives

3. Advice on RE and Collective Worship to DfE to inform National Policy

- Kent SACRE has campaigned for RE to be included in the Humanities subjects within the E. Bacc; There are real anxieties concerning the future security of RE within the secondary curriculum, and the provision of specialist RE teachers in years to come. Kent SACRE will continue to raise awareness of these issues.
- Kent SACRE would wish to express concern about a downward spiral which is taking place in the supply of qualified teachers of religious education. It is widely acknowledged that RE is a challenging subject which helps to prepare young people for the experiences of life in a rapidly changing plural society and world; however many students are taught by people without adequate training and their experience of RE suffers as a result.

Evidence for this downward spiral is as follows:

- The most recent DfE Workforce Survey shows that in RE more teachers than in most other subjects are without a relevant post A level qualification – 55.3% (compared for example with 27.7% for History or 33.7% for Physics). This shows there is a shortage of qualified teachers of RE.
- Current GTTR statistics show that applications for secondary PGCE courses in RE are down 23.8% on last year. This compares with an average decline across all subjects of 12.1%. The shortage of qualified teachers which already exists looks set to get much worse.

It would be expected, given this shortage, that the government would make every effort to encourage graduates to train as teachers of RE. On the contrary, training bursaries for RE have actually been removed.

It could seem to some people that it is government policy to generate a situation where RE is increasingly taught by people who are unqualified to do the job. The current lack of support for RE's contribution to the curriculum in our schools is a matter of urgent concern. We ask that the bursary for the year 2013/14 and beyond is reinstated so as to reflect the value that schools and society place on this academically rigorous subject.

- Local determination of RE through the Agreed Syllabus is a major and driving force of the work of SACRE and provides a real focus for enhancing community cohesion as well as providing a relevant and helpful Syllabus which reflects local needs within the national and indeed international context.
- Changes to Ofsted inspections, and structural and staffing changes within KCC have resulted in SACRE facing a challenge in monitoring the quality of RE and collective worship in schools. This is further exacerbated with increasing numbers of schools becoming academies and outside of LA influence. More support at a national level would be welcomed.

- Collective worship remains an area for development in many schools, particularly secondary schools. It is the daily requirement that is often a cause of concern. Whilst not suggesting that legislation should be changed we are suggesting that DfE should be proactive in supporting collective worship and its importance for schools in promoting the schools' ethos, spiritual, moral, social and cultural development, as well as contributing to personal development and well-being.

Allan Foster
Consultant Adviser to Kent SACRE
14th October 2012

Kent SACRE Annual Report to DfE and other stakeholders
DRAFT October 2012

Appendix 1

Year	Exam type	Boys entries	Girls entries	Total entries	Kent % A*-G	Nat % A*-G	Kent % A*-C	Nat % A*-C
2008	GCSE Full Course	1355	1863	3218			81.8	76.6
2009	GCSE Full Course	1632	2023	3655			78.1	73.4
2010	GCSE Full Course	1653	1960	3613	99.2	98.6	77.4	73.1
2011	GCSE Full Course	1703	2160	3863	98.4	98.4	77.7	73.2
2012	GCSE Full Course	1760	2181	3941	98.7	98.5	77.6	73.6
2008	GCSE Short Course	3189	3512	6701			53.5	52.9
2009	GCSE Short Course	3266	3642	6912			51.2	54.3
2010	GCSE Short Course	3538	3782	7320	96.2	96.0	53.8	54.6
2011	GCSE Short Course	2907	3018	5925	94.8	94.9	50.9	51.8
2012	GCSE Short Course	2688	2876	5564	94.2	95.6	51.2	52.8
					Kent % A*-E	Nat % A*-E	Kent % A*-B	Nat % A*-B
2008	GCE AS	210	471	681			70.2	69.1
2009	GCE AS	168	280	448			51.8	46.8
2010	GCE AS	176	290	466	88.5	90.5	50.0	46.7
2011	GCE AS	76	129	205	89.3	92	35.1	45
2012	GCE AS	80	132	212	94.2	92.5	44.6	44.8
2008	GCE A (A2)	195	297	561			81.8	64.4
2009	GCE A (A2)	206	344	550			57.6	57.4
2010	GCE A (A2)	196	331	527	99.2	98.3	58.0	56.0
2011	GCE A (A2)	192	349	541	99.6	98	59.5	56.9
2012	GCE A (A2)	182	309	491	99.8	98.6	56.4	55.9

Appendix 2

MEMBERSHIP OF SACRE

GROUP 1 : CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS REFLECTING THE PRINCIPAL RELIGIOUS TRADITIONS OF THE AREA (13)

1.1 Free Church (4)

Miss J Webb – (Baptist) – serves until 31 August 2014

Mrs V Thornewell (Methodist) – serves until 31 August 2014

Mrs S Clark – (United Reformed Church) – serves until 31 August 2014

Mrs J Wigg (Salvation Army) – serves until 31 August 2015

1.2 Roman Catholic (3)

Mrs M McDowall - serves until 31 August 2015

Miss S Malone - serves until 31 August 2014

VACANCY

1.3 Buddhism (1)

Mrs C Elapatha - serves until 31 August 2014

1.4 The Greek Orthodox Church (1)

Mr M Papadopoulos - serves until 31 August 2015

1.5 Hinduism (1)

VACANCY

1.6 Islam (1)

Mrs N Younosi (Group Convenor/SACRE Vice-Chair) - serves until 31 August 2013

1.7 Judaism (1)

Rabbi C Cohen - serves until 31 August 2014

1.8 Sikhism (1)

VACANCY

1.9 Co-opted Members

Mrs J Grant (Baha'i)

GROUP 2 : CHURCH OF ENGLAND (6)

2.1 Rochester Diocesan Board of Education (3)

Mrs V E Corbyn (Group Convenor) –serves until 31 August 2015

Mr R Tyson - serves until 31 August 2015

Mrs H Jones – serves until 31 August 2015

2.2 Canterbury Diocesan Board of Education (3)

Mrs T Martin - serves until 31 August 2013

Miss R Walters - serves until 31 August 2015

Miss S Shaw - serves until 31 August 2015

GROUP 3 : TEACHER ASSOCIATIONS (6)

(Having regard to local circumstances)

3.1 National Union of Teachers (1)

Mr S Platnauer - serves until 31 August 2014

3.2 National Association of Schoolmasters/Union of Women Teachers (1)

Ms K Burke (Group Convenor) - serves until 31 August 2014

3.3 Association of Teachers and Lecturers (1)

Mrs P Fairchild - serves until 31 August 2014

3.4 Kent Primary Head Teachers Executive KPHE (1)

Mr N Utton – serves until 31 August 2014

3.5 Kent Secondary Head Teachers Executive KSHE (1)

Vacancy

3.6 National Association of Head Teachers Kent Branch (1)

- 3.7 **Miss S Lacon – serves until 31 August 2015**
Co-opted Members

Miss T Kelvie

Miss E Pope

GROUP 4 : LOCAL EDUCATION AUTHORITY (4)

- 4.1 Nominees of Conservative Group (3)

Mr S Manion (Group Convenor / SACRE Chairman) - serves until 31 August 2013

Mr G Gibbens - serves until 31 August 2013

Mr M J Northey - serves until 31 August 2013

- 4.2 Nominee of the Liberal Democrat Group (1)

Mr M Vye - serves until 31 August 2013

(At this point in time, efforts are being made to fill these vacancies through contact with national and local bodies to seek suitable representatives.)